


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing, and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

3/31/2023
Date Signed

Osceola High School

Mission Statement (Optional)

Our mission at Osceola High School is to provide access to rigorous courses with interventions to support all students and to provide the means for all students to graduate career and college ready.

Parental and Family Engagement Mission Statement (Optional)

Osceola High School believes that positive parent and family involvement is a key component to reach the greatest student achievement possible and will encourage involvement in all school activities.

How the parent and family engagement plan is a shared responsibility? (Optional)

Osceola High School believes in involved parents in all aspects of its Title I programs. During the 2023-2024 school year, OHS parent will be invited to participate in ongoing District Title I meetings and OHS monthly School Advisory Council (SAC)/ Parent Engagement (PI) meetings. The OHS PI meetings will take place quarterly. The SAC has the responsibility for developing, implementing, and evaluating plans including the School Improvement Plan (SIP) and OHS Parent Family Engagement Plan (PFEP). More than 50% of the members of SAC are parent representatives and represent a balanced group who are representatives of the ethnic, racial, and economic community served by Osceola High School.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Osceola High School strives to ensure that each teacher is highly qualified to provide instruction in each classroom and content area. This involves ensuring that teachers receive ongoing professional development which enhances their skills and translates to incorporating research based instructional strategies, rigorous and differentiated instruction, rooted in the academic standards involvement of parent.

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Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Parents are given the opportunity to develop, review and have input into the plans prior to final drafts and approval. OHS will be using the previous year's survey. At the start of the meeting, parents will be given an agenda. Parents will be encouraged to have input on how the PI funds will be allocated. Parents input requests will be documented at our monthly SAC/PI meetings in the minutes. Parents will be involved in developing, implementing, and evaluating plans including the School Improvement Plan (SIP) and OHS Parents Family Engagement Plan (PFEP). OHS will keep parents advised of upcoming events and workshops. Parents may request support directly through their student's teachers, counselors, Assistant Principals, or Principal, or during monthly SAC/PI meetings or trainings.

| Count | Program | Coordination |
|-------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | IDEA (ESE) | Provide information to parents about the resources available upon development of the student's IEP. |
| 2. | Title III (ESOL) | The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events. |
| 3. | Title IX (Families in Transitions) | The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services. |
| 4. | Title II (Staff Development) | The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement. |
| 5. | Title IV | The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well- rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology. |

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

Osceola High School will develop an agenda for each session, prepare a PowerPoint presentation and handouts. The annual meetings will be advertised on the school website, marquee, and the school’s social media accounts. Flyers will be developed and distributed to all 7th period teachers in a timely manner, as well as be available to handout to parents who visit the school’s front office.

| Count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|--------------------------------------------------------------------------|----------------------|-----------------|---------------------------------------------------------------------------|
| 1. | Create flyer, PowerPoint, agenda | Title I Site Contact | August-December | Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation |
| 2. | Advertise in school newsletter, on school marquee, utilize Iris out dial | Title I Site Contact | August-December | Emails, newsletter |
| 3. | Sign-in sheet for multiple sessions | Title I Site Contact | August-December | Collection of sign-in sheets |
| 4. | Compile documents | Title I Site Contact | August-December | Scan documents upload to LEA monitoring site |

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Osceola High School offers after school tutoring in English, Math, and Social Studies on Monday, Tuesday, Thursday, and on Friday.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Osceola High School offers workshops to engage students in a fun and educational atmosphere. Parents are trained in assisting their students at home and how to find resources.

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence or Effectiveness |
|-------|---------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------|
| 1. | Title I Annual Meeting-Technology& College/Career Night | Title I Contact/College& Career Spec. | Title I Information-Parents will gain knowledge on technology resources such as Focus, Canvas, & Teams as well as college processes and financial aid. | August | Sign-In sheets, minutes, agenda, PowerPoint Presentation |
| 2. | Understanding state& district required assessments and information. | Principal, Academic Coaches, & LRS | Parents will gain knowledge on BEST Standards, Progress Monitoring, graduation requirements, and ACT/SAT | September | Sign-In sheets, minutes, agenda, PowerPoint Presentation |
| 3. | Academic Night | Academic Coaches | Parents will gain knowledge on Science, Math, Literacy, CTE, and Fine Arts requirements and clubs | October | Sign-In sheets, minutes, agenda, PowerPoint Presentation |

Staff Training

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|------------------------------------------------|---------------------------|--------------------------------------------------------------------------------|-----------|----------------------------------------------------------|
| 1. | Cultural Sensitivity | ELL Compliance Specialist | Provide framework for developing cultural awareness to help the culture gap. | Aug-April | Sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 2. | Relationship Building | Principal | Provide strategies, activities, and information about building relationships | Aug-April | Sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 3. | New Teacher Orientation | Mentor Teachers | Improve the ability of staff to work effectively with parents. | Aug-April | Sign-In sheets, Presentation, Handouts |
| 4. | Effective Communication with Parents Inservice | Academic Coaches | Provide strategies to staff which lead to effective communication with parents | Aug-April | Sign-In sheets, Presentation, Handouts |

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Osceola High School will be taking parents requests for resources and will follow up through monthly SAC meetings. The end of the year survey will be used to verify the effectiveness of the resources purchased. Communication will go through the form of flyers, the marquee, social media, and the school website.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out-dial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Osceola High School is using social media and the school website to notify parents regarding what events are happening in the school.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)
(Optional)

| Count | Activity | Description of Implementation Strategy | Person Responsible | Anticipated Impact on Student Achievement | Timeline |
|-------|----------|----------------------------------------|--------------------|-------------------------------------------|----------|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Parent schedule conflicts and communication information for parents updated.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Osceola High School will create and distribute flyers regarding upcoming Title I events and place the information on the school's website as well as on the school's social media accounts. Training workshops will take place at different times of the day and evening. The informational literature will be sent home a week in advance.

| Count | Barrier (Including the Specific Subgroup) | Steps the school will take to overcome |
|-------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 1. | Transportation | OHS will encourage carpooling to events and schedule events in the early evenings as to avoid using the Lynx late at night. |
| 2. | Language Barrier | OHS will provide translators during workshops/meetings. |
| 3. | Child Care | OHS will provide volunteers to assist with child care. |